



## Toddler, 2s/3s, 3s/4s, or 4s/5s Assistant Teacher

### Overview of Position

Barrow Street Nursery School seeks a **Full-Time Early Childhood Assistant Teacher** for the 2026-2027 school year.

Students are between the ages of 2 and 5 years old at the start of the school year in September. Toddler teachers work with 4 separate groups of students who attend on a M/W/F or T/TH schedule. Toddler group classes run from 9:10-12:10 and 1:50-3:50 each day. 2s/3s and half day 3s/4s teach 2 separate groups of students; One group attends from 9:00 - 12:00 (M-F) and a separate group attends from 1:00 - 4:00 (M-F). Full day 3s/4s/5s teach one group of students from 9:00 - 3:00 (M-F).

Teachers at Barrow Street are practitioners of progressive education within the context of an emergent program and a mission-driven school. Inspiration is taken from Reggio Emilia and Bank Street inspired pedagogies. An understanding and curiosity about children's development and social emotional growth is paramount at our school.

### Assistant Teachers are responsible for:

- Supporting the lead teacher with creating and facilitating a responsive and emergent curriculum based on observations and interactions with students (inspired by their interests, needs, strengths, and areas for growth) as well as developmental milestones
- Fostering positive social/emotional growth and an early love of learning through an environment where play is an essential component and developmentally appropriate academic concepts are embedded in meaningful ways
- Cultivating a classroom community in which all children and families feel seen, heard, and valued
- Collaborating with extensions teachers (art, movement, music, science and pottery) to add breadth and depth to learning experiences
- Assisting with routines and structures to manage the overall functioning of the classroom (transitions, schedules, supervision, setup/cleanup, snack/lunch, gross-motor time, toileting, etc.)
- Supporting the teaching team by proactively problem-solving with students and colleagues, identifying needs in the classroom and trying to meet them, bringing your own ideas and solutions to the table
- Meeting with your teaching team, age-level colleagues, and administrators regularly to plan and work together, discuss students and supports, hone curriculum, reflect on teaching practices, and give/receive feedback
- Participating with lead teacher in actively observing, assessing, and documenting student learning experiences through ongoing written portfolio pieces, conference notes, narrative reports, school displays, and other meaningful media
- Working with parents through the separation process, and nurturing a home-school partnership through consistent communication, classroom engagement, and serving as a resource in regard to their child's development/learning journey
- Engaging in ongoing professional growth, cultural competency, and self-reflective practice by: self-identifying learning and training goals, utilizing the support of lead teachers + the Educational Administration team to further growth as a teacher
- Collaborating with the Barrow Team to facilitate and teach in June Summer Program (scheduled during the last three weeks in June) from 9:00-1:00

### Qualifications sought

We seek an inspired teacher who can build relationships with students, be connected to our mission, and create a nurturing classroom with high educational expectations. Cultural competence, the ability to work collaboratively, excellent communication skills, and a willingness to work closely with families are essential.

Successful Barrow teachers are reflective about their practice and avail themselves of professional development and leadership opportunities.

- Experience working with young children
- Pedagogy should be student-centered (emergent, responsive) and practiced in differentiated instruction
- Bachelor's degree and/or related experience
- Background or experience in special education is a plus
- Comfort, skill, and enjoyment in the writing process
- Strong oral communication skills and ability to work with parents, both formally and informally
- A questioning stance and curious mind with a high tolerance for ambiguity; Ability to observe carefully and think instinctively
- Demonstrated history of being a lifelong learner who seeks opportunities for continued growth

### **To Apply:**

- Send a resume and cover letter to **Bonnie Maloney, Director of Pedagogy and Practice** at **[careers@barrowstreetnursery.org](mailto:careers@barrowstreetnursery.org)**
- Include a documentation or writing sample (if available)
- In the body of your email, please indicate where you found this listing and which age group you are open to teaching

### **Compensation**

- \$45,000 - \$60,000, commensurate with experience
- Additional salary can be earned by working our July Summer Program (9:00 - 1:00 for 3 weeks in July) if interested (not mandatory)
- Comprehensive benefits package - medical, dental, retirement plan with employer match
- Barrow Street also has a strong emphasis on professional development endeavors for teachers and allocates generous funds for conferences, graduate level classes, skills-based trainings, and travel experiences that support personal and professional growth

For further information about Barrow Street's history, mission and program, please visit and read our website at [www.barrowstreetnurseryschool.org](http://www.barrowstreetnurseryschool.org).