

# **Preschool Substitute Teacher**

## **Overview of Position**

Barrow Street Nursery School is seeking Substitute Teachers for the 2025–2026 school year.

Substitute teachers work with students of various ages (2 - 5 years old) in a classroom setting between the hours of 8:30 - 4:30. We have a variety of classes, and subs can be called in for just a morning session (9 am - 12 pm), just an afternoon (1 - 4 pm), or all day. We only hire a few substitutes each year and like to use them consistently to ensure familiar faces for our young students.

Teachers at Barrow Street are practitioners of progressive education within the context of an emergent program and a mission-driven school. Inspiration is taken from Reggio Emilia and Bank Street-inspired pedagogies. An understanding and curiosity about children's development and social-emotional growth are paramount at our school. We are looking for candidates who embrace our progressive philosophy and are open to learning and growing through this experience.

Barrow Street teachers work in teams of 2 or 3, so 1 or 2 team members will always be present when a substitute steps in to provide classroom support. The ability to jump in, take initiative, and collaborate with other teachers and students is extremely important.

Hours are flexible and are based on our needs and your availability.

This position is ideal for any of the following:

- An undergrad or graduate student in early education looking to have some real experience in the classroom.
- Someone who has many years of experience but doesn't want to commit to the demands of a full-time position.
- Someone who has had prior experience working with young children and wants to make their own hours part-time, but is not necessarily enrolled in education courses at this time.

#### Substitute Teachers are responsible for:

- Engaging children in conversation and play through age-appropriate activities to encourage a love of learning and promote social, cognitive, and emotional growth.
- Helping with various classroom activities, such as preparing snacks, organizing materials, and assisting with bathroom breaks.
- Adhering to school policies and procedures related to classroom management, safety, and student supervision
  and care, and communicating with other teachers and administration to promote the general well-being of each
  student.
- Moving to provide coverage in a variety of classrooms/age levels as needed.
- Developing positive relationships with school staff and families.

#### **Qualifications sought**

Cultural competence, the ability to work collaboratively, and a willingness to take initiative, communicate proactively, and engage with young children in a responsive, supportive manner are essential.

- Candidates MUST be able to demonstrate prior experience working with young children. This can be formal, such as in an educational setting, or informal, like providing childcare for family or siblings.
- Open to working in different classrooms; previous experience that can demonstrate the ability to jump right in and adapt to new situations is highly beneficial.
- Flexibility in schedule between 8:30 and 4:30, Monday through Friday.
- Ideally, candidates have completed or are enrolled in an education program, either at the undergraduate or graduate level, but this is not a disqualifying factor.
- Having basic first aid knowledge and being able to provide initial care for minor injuries or illnesses is a valuable skill.

## To Apply:

- Send a resume and cover letter to Samson Baker, Director of Education and Professional Learning at jobs@barrowstreetnursery.org
- In the body of your email, please indicate where you found this listing.

## Compensation

• \$23 - \$35 per hour, commensurate with experience, with the lower end representing teachers with limited classroom experience and the higher end representing those with five or more years of experience.

For further information about Barrow Street's history, mission, and program, please visit and read our website at www.barrowstreetnurseryschool.org.