



## 2s/3s, 3s/4s, or 4s/5s Lead Teacher

### Overview of Position

Barrow Street Nursery School seeks a **Full-Time Early Childhood Lead Teacher** for the 2025 – 2026 school year.

Students are between the ages of 2 and 5 years old at the start of the school year in September. 2s/3s and 3s/4s teach 2 separate groups of students; One group attends from 9:00 - 12:00 (M-F) and a separate group attends from 1:00 - 4:00 (M-F). Full day 3s/4s/5s teach one group of students from 9:00 - 3:00 (M-F).

Teachers at Barrow Street are practitioners of progressive education within the context of an emergent program and a mission-driven school. Inspiration is taken from Reggio Emilia and Bank Street inspired pedagogies. An understanding and curiosity about children's development and social emotional growth is paramount at our school.

### Lead Teachers are responsible for:

- Creating and facilitating a responsive and emergent curriculum based on observations and interactions with students (inspired by their interests, needs, strengths, and areas for growth) as well as developmental milestones
- Fostering positive social/emotional growth and an early love of learning through an environment where play is an essential component and developmentally appropriate academic concepts are embedded in meaningful ways
- Cultivating a classroom community in which all children and families feel seen, heard, and valued
- Collaborating with extensions teachers (art, movement, music, science and pottery) to add breadth and depth to learning experiences
- Responding and adapting to the varied needs of students; Engaging members of the Educational Administration Team to conduct observations and offering proactive strategies and responsive plans of action to support individual students
- Creating clear routines and structures to manage the overall functioning of the classroom (transitions, schedules, supervision, setup/cleanup, snack/lunch, gross-motor time, toileting, etc.)
- Meeting with your teaching team, age-level colleagues, and administrators regularly to plan and work together, discuss students and supports, hone curriculum, reflect on teaching practices, and give/receive feedback
- Actively observing, assessing, and documenting student learning experiences through ongoing written portfolio pieces, conference notes, narrative reports, school displays, and other meaningful media
- Mentoring other classroom teachers and structuring team responsibilities and tasks according to teammates' roles, capabilities, challenges, and goals
- Working with parents through the separation process, and nurturing a home-school partnership through consistent communication, classroom engagement and serving as a resource to parents with regards to their child's development/learning journey
- Engaging in ongoing professional growth, cultural competency, and self-reflective practice by: self-identifying learning and training goals, utilizing the support of lead teachers + the Educational Administration team to further growth as a teacher

### Qualifications sought

We seek an inspired teacher who can build relationships with students, connect deeply with our mission, and create a nurturing classroom with high educational expectations. Cultural competence, the ability to work collaboratively, excellent communication skills, and a willingness to work closely with families and colleagues are essential.

Successful Barrow teachers are reflective about their practice and avail themselves of professional development and leadership opportunities.

- Pedagogy should be student-centered (emergent, responsive) and practiced in differentiated instruction
- A Master's degree in early childhood education or a related field is preferred
- NYS Certification (in progress or complete) is required
- A minimum of 5 years of experience working with young children, with experience as a lead or co-lead
- Comfort, skill, and enjoyment in the writing process
- Strong oral communication skills and ability to work with parents, both formally and informally
- A questioning stance and curious mind with a high tolerance for ambiguity; Ability to observe carefully and think instinctively
- Background or experience in special education is a plus
- Demonstrated history of being a lifelong learner who seeks opportunities for continued growth

### To Apply:

- Send a resume and cover letter to **Bonnie Maloney, Director of Pedagogy and Practice** at **jobs@barrowstreetnursery.org**
- Include a documentation or writing sample (if available)
- In the body of your email, please indicate where you found this listing and which age group(s) you are open to teaching

### Compensation

- \$65,000 - \$90,000, commensurate with experience, with the low end representing teachers who have limited classroom experience and the higher end representing those with 10 or more years of experience.
- Additional salary can be earned by working our summer program (9:00 - 1:00 for 3 weeks in June and 3 weeks in July) if interested (not mandatory)
- Comprehensive benefits package - medical, dental, retirement plan with employer match 401K
- Barrow Street also has a strong emphasis on professional development endeavors for teachers and allocates generous funds for conferences, graduate level classes, skills-based trainings, and travel experiences that support personal and professional growth

For further information about Barrow Street's history, mission and program, please visit and read our website at [www.barrowstreetnurseryschool.org](http://www.barrowstreetnurseryschool.org).